

# Dr. Jacob Livingston Slosser

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## Education

PhD Doctor of Philosophy; Law  
University of Kent; Brussels, Belgium - 2018

LLM Master of Laws: International Law and International Relations  
University of Kent; Brussels, Belgium - 2012

BA Bachelor of Arts, hon. Cultural Studies  
University of Sydney, Australia - 2010

## Appointments and positions

Assistant Professor  
03.2022 – 08.2025  
University of Copenhagen, Faculty of Law  
Centre for European, Comparative, and Constitutional Legal Studies (CECS)

Carlsberg Postdoctoral Fellow  
02.2019 – 02.2022  
University of Copenhagen, Faculty of Law  
Centre of Excellence for International Courts (iCourts)

Postdoctoral Research Fellow  
03.2018 – 01.2019  
University of Copenhagen, Faculty of Law  
Centre of Excellence for International Courts (iCourts)

## Other Research Positions/Affiliations

Director of Research – Sapien Institute

Global Fellow – iCourts, Centre of Excellence for International Courts

Affiliate - Pioneer Centre for Artificial Intelligence

Scientific Committee/Affiliate - AI4People Institute, Atomium European Institute for Science, Media and Society

European AI Alliance Member - European Commission

previous:

Scientific Advisory Committee - IECLO International & European Criminal Law Observatory on cultural issues, Human Rights and Security - University of Salerno

Fellow - Information Society Law Center - University of Milan

Working Group and Plenary Member - General-Purpose AI Code of Practice European Commission/EU AI Office: (WG2) - Risk identification and assessment for systemic risks, (WG3) - Technical risk mitigation for systemic risks

## Participation in/management of research projects

### *Q-Shift: Decision-Making in the Age of Quantum AI (2023-2025)*

Q-Shift systematically examines the cultural and social implications of Quantum AI through three perspectives: the influence of technological narratives on research and public good, the effects on decision-making and distributive justice, and the legal challenges to foundational principles and democratic legitimacy. The project aims to provide empirical insights and develop tools to enhance Quantum AI literacy, helping society anticipate and manage its impacts responsibly. Funded by the CHANSEconsortium.

Role: Participant

### *Modulating discretion in hybrid AI/human decision-making in legal settings (2022-2023)*

This project sought to further integrate the research projects that are currently undertaken at the KU Faculty of Law that explore AI and legal decision making by engaging students directly in the design of AI legal decision making studies. The project is designed to evaluate how students can use empirical methods to address legal issues that are traditionally approached as largely conceptual, theoretical, or philosophical.. The project allowed students to test their ideas about the law and go beyond the first level of abstraction to the development of concrete knowledge. The project was funded by the university of Copenhagen's "experiments to integrate research into teaching" programme. (DKK 50.000)

Role: PI

### *PACTA - Public Administration and Computational Transparency in Algorithms (2019-2023)*

Machine learning and associated technologies have progressed significantly over the last decade profoundly transforming our economy, our social relations, and our information retrieval practices. Now, these new technologies, with both their promise and their dangers, are being transferred into public administration in the form of algorithmic decision making (ADM). ADM is challenging traditional administrative practices by introducing an untested way of producing administrative decisions that have the ability affect the rights of individual citizens and questions the legality of the practice itself. PACTA investigates the fundamental problems relating to the interaction of legality in public administration and ADM. We do so by focusing on the following three areas of public administration: welfare administration; policing/criminal investigation; and, general problems in administrative law. Funded by Danmarks Frie Forskningsfond – Independent Research Fund Denmark Grant number: 8091-00025B (DKK 5.897.191)

Role: Named applicant (w/PI Prof. Henrik Palmer Olsen)

### *COLLAGE: COde, Law & LanGuage (2019-2021)*

Some technological advancements compel society to reassess if their legal regulations are sufficiently able to address the challenges those technologies bring with them. More often than not, the answers to the legal questions these technologies pose are shaped by how they are framed. The aim of COde, Law, and LanguAGe (COLLAGE) is to investigate how linguistic framing affects legal responses to new technology, specifically genetic modification and algorithmic decision making. COLLAGE will explore how a change in the language, which is used to describe a new technology, can affect a change in judgment. Funded by the Carlsbergfondet grant no. CF18-0481 (DKK 1.262.70)

Role: PI

## **Memberships**

Cognitive Science Society  
Centre for Critical International Law - Kent Law School  
UK Cognitive Linguistics Association  
Cultural Difference and Social Solidarity Network  
Network of Legal Empirical Scholars

## **Peer Review:**

*Computer Law & Security Review: The International Journal of Technology Law and Practice*  
*European Constitutional Law Review*  
*European Journal of Risk Regulation*  
*European Law Journal*  
*Journal of International Dispute Settlement*  
*The Journal of Life and Environmental Sciences*  
*Ethics and Information Technology*  
*Technology and Regulation*  
*Israel Law Review*  
*Navein Reet: Nordic Journal of Law and Social Research*  
*AI & Society*  
*Humanities and Social Sciences Communications*  
*AI and Ethics.*

## **Teaching qualifications**

Teaching and Learning in Higher Education Programme, U. of Copenhagen (2022)  
The TLHE (7 ECTS) consists of workshops as well as supervision and a pedagogical-didactic project.

## **Teaching and supervision:**

### University of Copenhagen:

*Artificial Intelligence and Legal Disruption* (15 ECTS)

2022-2023, 2 semesters

Masters level

lectures, discussion, in person and hybrid; project supervision, assignment design and assessment, exam design and assessment , curriculum development.

*Gender, Law and Legal Culture* (15 ECTS)

2019 – 2024, 4 semesters

Bachelor and Masters level

Course responsible, lecturer, discussion, in person, project supervision, assignment design and assessment, exam design and assessment, curriculum development.

*European Court of Human Rights* (15 ECTS)

2019 – 2024, 5 semesters

Bachelor level

Course responsible, lecturer, discussion, in person and hybrid, assignment design and assessment, exam design and assessment, curriculum development.

#### *Legal English (0 ECTS)*

2019 – 2023, 4 semesters

Bachelor and Masters level

Course responsible, lecturer, discussion, in person, assignment design and assessment, exam design and assessment, curriculum development.

#### *iCourts PhD Summer School (5 ECTS)*

2018 – 2023, 5 week long summer schools

PhD level

Organising panel: 2021 – 2023, Course responsible, lecturer, discussion, in person, curriculum development, assignment design and assessment, exam design and assessment;

Postdoctoral Mentor: 2018 – 2020, lecturer, discussion, in person and online.

#### *Research and Writing in English (1 ECTS)*

2019-2021, 2 workshops

PhD level

Co-coordinator, course design, lecturer, discussion

#### University of Kent (Brussels Campus):

##### *Fundamentals of Dissertation and Research (2 ECTS)*

2014 – 2017, 6 semesters

Masters level

lecturer, discussion, course design

##### *Negotiation and Mediation (10 ECTS)*

2015, 1 semester

Masters level

teaching assistant, discussions

#### Boston University (Brussels Campus):

##### *International Organizations (4 ECTS)*

2015-2016, 2 semesters (summer)

Bachelor level

lecture, discussion, course design, assignment design and assessment.

#### **Administrative qualifications**

##### *Course Group Participant (2021-2025)*

Faggruppen for retsstat, demokrati og europæisk integration

*Course group for Rule of Law, Democracy, and European Integration*

##### *Course Group Participant (2021-2025)*

Faggruppen for Almene fag

*Course group for General Subjects*

##### *iCourts PhD Summer School Co-Organiser (2021-2023)*

## International Conference/Workshop Invitations

Advancing Ethical AI Governance Summit  
AI4P Institute; Brussels, Belgium

Information Society Law Center Fellows conference  
University of Milan, Milan, Italy

Foreign Language Effect in Legal Decision-Making  
Maastricht University, Maastricht, Netherlands

Annual Conference Cambridge International Law Journal  
University of Cambridge; Cambridge, UK

International Language and Law Association Focus Conference, The Digitalisation of Legal Discourse:  
Digital Genres, Media and Analytical Tools University of Bergamo; Bergamo, Italy

ECR Workshop: Multidisciplinary Research Methods in EU Law  
Europa Institute, University of Edinburgh, UK

Algorithmic Law and Society Symposium  
HEC Paris, Paris, France

Civic Participation in the Datafied Society - Data Justice 2020  
Cardiff University; Cardiff, Wales

Disentangling the Relationship between Religion and Law  
University of Oslo, Oslo, Norway

AI (for) Governance Conference  
ETH Zurich, Lausanne, Switzerland

International Law's Invisible Frames – Social Cognition and Knowledge Production in International Legal  
Processes Workshop  
Hebrew University of Jerusalem; Jerusalem, Israel

Guest Talk  
Max Planck Institute on Collective Goods; Bonn, Germany

International Language and Law Association Conference  
University of California Los Angeles; Los Angeles, USA

International Association of Constitutional Law  
University of Florence/European University Institute; Florence, Italy

NoLesLaw Workshop  
University of Helsinki; Helsinki, Finland

International Language and Law Association Focus Workshop  
University of Copenhagen; Copenhagen, Denmark

Metaphor Festival  
University of Amsterdam; Amsterdam, Netherlands

Cultural Difference and Social Solidarity Conference  
University Centre Blackburn College; Blackburn, United Kingdom

UK Cognitive Linguistics Conference  
Bangor University; Bangor, United Kingdom